



CASSIOBURY JUNIOR SCHOOL

NEWSLETTER No 32

Friday 5th June 2026

Dear Families,

Messages from Miss Sherry..

Parent Survey

You should have received the annual parent survey as an email link this year. Please complete by Monday 15th June 2026 so that we can share the feedback with the governing body. You will see that we have asked some school specific questions at the end of the survey. Thank you.

RSHE Policy and Survey - Consultation

You should receive the draft RSHE policy and a link to a feedback survey. The policy explains what is taught in relationships education each year and has a table showing what parents can and cannot request to remove their children from. Please complete the feedback form once you have reviewed the policy. Thank you.

Class Allocations

Hopefully you have all received your letter detailing class/teacher allocations for September. Year 3's have also had their new class lists. Transition Day is 9th July and this is a day when children will spend time with their new teacher.

Scooters, Bikes and Playground Equipment

I know that we have a lot of space in the school and it is tempting to use the space after pick up. We do have an after school club and we are working hard to close the gates and keep everyone safe at the end of the day. Please keep children off scooters and bikes when on school grounds and please do not use the climbing equipment. We aim to close the gates as quickly as possible. The exit gate by the office remains open if you are later leaving.

Lion King

We had a great trip to The Lion King in London with Year 5 this week. Our children behaved brilliantly and the children know that I always like it when members of the public specifically thank our children for their great behaviour. This happened more than once on this trip.

Fun Run

We were so disappointed that we had to cancel the Fun Run. In fairness the School Council had asked for cooler weather this year so technically we did achieve that. We are working on a new date. Thank you for all of the fundraising so far!

Forgotten items including PE kit

Please remind your child to bring all the items they need for the school day.

PE kits should be brought into school on a Monday and taken home on a Friday. This ensures that children have their kit available for any additional Sports Day practices or extra PE lessons that may take place during the week. Please note that the School Office is unable to contact parents to request forgotten PE kits or other items.

Reporting your child absent

If your child is absent from school, please **telephone the absence line before 8.30am**. **Please do not send an email** as the emails are not read until the registers have been completed.

Human Library – thank you!

Thank you to our parents who gave up their time this morning for our Human Library – we really appreciate your contribution and we know the children had a lovely morning finding out about various religions. Mr Long reports that he received great feedback about the lovely conduct and behaviour of the children.

Parent/Teacher Consultations – Summer Term 2026

The parent/teacher consultation appointments will be online to book from 1pm on Wednesday 10th June 2026. See separate letter regarding how to book.

DSPL Parent Newsletter – 3rd June 2026

Please see link for this week's newsletter.

<https://drive.google.com/file/d/1OkqSMdAbSQbksX-3om6YW3cGeGYXsjk/view?usp=sharing>

Information about EBSNA (Emotionally Based School Non-Attendance)

Please see flyer below.

SEN Support Plan Meetings

The SEN Support Plan Meeting times will be emailed to you next week via the schoolcloud parents evening system. We will aim for the same appointment time as the Spring Term, if we can, on Tuesday 30th June 2026. Apologies for the delay in sending these.

Open Afternoon – Friday 3rd July 2026 – 2.45pm to 3.30pm

On Friday 3rd July we will have an Open Afternoon at Cassiobury Junior. You will have the opportunity to visit your child's classroom and also meet other members of staff, if you wish.

There will be refreshments available and some music as part of the afternoon. To make things work smoothly we ask the following.

- Children can be collected from class between 2.30pm and 2.40pm so that we have cleared the classrooms ahead of letting the public in. This is for safeguarding reasons.
- If children are not being collected, we will move them to the dance studio whilst the open afternoon is running. Any children collected after 2.40pm can be collected from the dance studio.
- Once children are collected, they are to stay with their parents.
- Challenge Sports will still run on that day for parents wishing to use the after-school club.

This will give you an opportunity to visit your child's classroom ahead of the parent consultations the following week. More details to follow.

Special Mentions

3 Ash - Sofia B - for making links across different topics and engaging actively in lessons this week and **Rees WJ** - for working hard on his number knowledge and practicing number bonds - well done!

3 Alder – Anika Y - for creating a fantastic non-chronological report about Antarctic which included a range of facts and was presented beautifully. Great work! **Yahya S** - for fantastic engagement and focus in our history lesson this week which looked at the Roman Army. Well done!

3 Apple - Anaya S - for creating a beautifully presented 2 page non-chronological report in English - You have really taken time and care over your work. Well done! **Francis B** - for always being focused on his learning, trying his best and for demonstrating a good understanding when telling the time - keep it up!

4 Hawthorn – Anaya P, Sienna P and Ethan T - for great thought and effort put into presenting their persuasive travel adverts.

ALL of 4 Hazel – for researching and designing fantastic weathervanes for our geography unit and for a fantastic first week back after half-term. Well done!

4 Holly - Rufus J - for working hard and remaining focussed in spellings this week and **Sienna P** - for applying her fraction knowledge in maths.

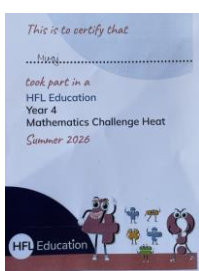
ALL of Year 5 – for demonstrating outstanding behaviour on their trip to the Lion King this week. For showing respect, maturity, and excellent manners at all times and representing the school exceptionally well. They were courteous to members of the public and theatre staff and we received compliments on their conduct, which made us all very proud. Well done Year 5!

6 Beech – Meher S - for producing some great writing in geography and making huge improvements in her handwriting and **Freddie M-W** - for showing a great work ethic all week and producing some great work in all subjects.

6 Maple – Ashwin C, William H and Max L - for showing commitment and an excellent work ethic towards their geography research and project both in school and in their own time.

6 Oak – Hiyasvi P and Thea K - extensive research for environment project.

Well done to..



Miraj M – 4 Hazel – for being awarded Gymnast of the Week!

Miraj has also been selected to participate in the HFL Education Year 4 Mathematics Challenge Heat – Summer 2026. Well done!



Wilf C– 3 Alder – for passing his Grade 1 trumpet exam – Well done!



Adam B – 6 Beech - during May half term, Adam cycled nearly 200 miles in over 30 degree heat along the Danube river, starting in Vienna, through Bratislava before finally finishing in Budapest, taking 6 days to complete. Adam tackled every mile and every challenge with determination, resilience, humour and a huge sense of adventure. Very proud – Well done!



Ali A - 6 Beech - has won the Players Player Season Award from Titans Football Academy, his second award two seasons in a row!

Thank you to..

Maaz F and Akira A – 6 Beech – for being excellent Office Monitors this week – thank you!

Have a lovely weekend!

Miss Sherry and the School Office Team

DATES FOR YOUR DIARY

JUNE 2026	
8 th – 12 th	Year 6 Residential Trip – see separate correspondence
9 th	Making Music Day @ Watford School of Music (Hertfordshire Music Service in Watford)
19 th	Sports Day – PM – more details to follow
25 th	Year 3 and Year 5 Athletics - Watford Boys Playing Fields (nr Fullarians) – more details to follow
29 th	Year 4 Trip – Whipsnade Zoo – see separate correspondence
29 th	Year 5 Recorder performance to parents – more details to follow
30 th	Year 3 Recorder performance to parents – more details to follow
30 th	SEND Support Meetings
JULY 2026	
1 st	Year 3 Trip – Tring Museum – see separate correspondence
2 nd	Summer Concert – more details to follow
3 rd	Parent Rep Meeting @ 9am – Miss Sherry's Office
3 rd	Curriculum celebration open exhibition – more details to follow
6 th	Crucial Crew – Year 6 – 6 Maple and 6 Oak – AM (to book school dinner as normal) 6 Beech – PM (to bring a packed lunch)
6 th	Year 5 Parent/Teacher – online consultations (12.30pm to 3.10pm)
6 th	Parent/Teacher Consultations – 3.30pm – 7pm
7 th	Year 3 Parent/Teacher – online consultations (1pm to 4.30pm)
8 th	Year 6 Parent/Teacher – online consultations (1pm to 4.30pm)
8 th	Year 2 Parent Talk @ 6.30pm – School Hall
9 th	Transition Day
9 th	Year 4 Parent/Teacher – online consultations (1pm to 4.30pm)
16 th	Talent Show – evening concert
21 st	Year 6 Leavers Production and Assembly – doors open 5.15pm for 5.30pm to 7.30pm – school hall.
22 nd	Year 6 Leavers Day Out – more details to follow
23rd	Summer Term 2026 ends @ 1.05pm – non uniform
SEPTEMBER 2026	

1 st	Inset Day – school closed
2 nd	Inset Day – school closed
3 rd	Autumn Term starts
17 th	Individual Photos
OCTOBER 2026	
26 th – 30 th	Half Term
NOVEMBER 2026	
27 th	Occasional Day – school closed
DECEMBER 2026	
18 th	Autumn Term 2026 ends at 1.05pm – non uniform
JANUARY 2027	
4 th	Inset Day – school closed
5 th	Spring Term 2027 starts
FEBRUARY 2027	
15 th – 19 th	Half Term
MARCH 2027	
24 th	SEND Support Plan Meetings after school
25 th	Spring Term 2027 ends at 1.05pm – non uniform
APRIL 2027	
12 th	Summer Term 2027 starts
MAY 2027	
31 st – 4 th June 2027	Half Term
JUNE 2027	
25 th	Inset Day – school closed
JULY 2027	
21 st	Summer Term 2027 ends at 1.05pm – non uniform
22 nd	Inset Day – school closed

INFORMATION AND ADVICE ABOUT EMOTIONALLY BASED SCHOOL NON-ATTENDANCE (EBSNA) FOR FAMILIES

EBSNA can affect children and young people of any school age. It can happen as a result of a wide range of different factors – home, wider family, community, school, friendships – often a combination of some or all of these.

WHY COULD MY CHILD BE ANXIOUS?

Anxieties can stem from a number of things such as:

- An unmet special educational need such as autism, ADHD, dyslexia or dyspraxia
- Friendship issues, not 'fitting in', or bullying
- Finding schoolwork confusing and overwhelming
- Separation anxiety
- Trauma
- Bereavement
- Low self-esteem
- The environment itself - especially for those who are autistic and/or neurodivergent



A child might become anxious about school at any stage. It can occur when children start school or transition into secondary school, or it might be related to puberty or hormonal changes. Read more on the [Local Offer website](#).



WHAT ARE THE WARNING SIGNS

- ? Can you spot patterns in your child's absence from school, e.g. certain days/activities?
- ? Does your child regularly say they don't want to go to school, or reluctant/delaying going to school?
- ? Does your child struggle with changes to environment, routine or stimulus?
- ? Are there physical symptoms on school days e.g. tummy aches, feeling sick, headaches?

(NB please always check with a GP to rule out any medical cause or illness).



WHAT TO DO

- 👍 Ask for a meeting with your child's school involving someone who knows your child e.g. class teacher, pastoral lead, SENCo. Be prepared by taking along any notes about the things your child finds difficult.
- 👍 Work together with school to build a child centred plan that understands the underlying problems which are making your child feel anxious about going to school. This could include adjustments to help your child access their education. There are tools which can help such as [Hertfordshire's EBSNA Framework](#).
- 👍 Include your child's voice in any plan as they are more likely to be able to stick to it. Check in after a while and review it with your school to see what is working well and what is not.
- 👍 Do advocate for your child's needs but also understand the limitations as to what your school might be able to do.
- 👍 If the agreed strategies are not working, speak again with your school to identify other services and professionals that might be able to support your child. The [Herts Hub](#) has a wealth of mental health signposting and ideas for early help.



REMEMBER...

- ① With the right plan in place, being in school supports your child's academic progress, social development and mental wellbeing.
- ② Small steps are often big wins.
- ③ ...also ensure that you find ways to support your own wellbeing in the process.

STRATEGIES TO TRY AT HOME

- ✓ Develop a plan for the evenings, which can include calming activities before bedtime e.g. gentle music, bath, story or reading.
- ✓ Also plan for the morning, and where possible get things ready for the next day the night before (school bag, lunch box etc).
- ✓ Make a diary which includes your child's worries and also identifies positives and what works well.
- ✓ Respond with empathy whilst encouraging small, manageable steps.
- ✓ Visual timetables at home and school might also help.



Herts Mental Health,
Learning/Quality and
Neurodiversity Health
and Care Partnership



MHST WOW CAMP 2026

FREE NHS WELLBEING CAMP FOR 8-12 YEAR OLDS

Note you can sign up for specific days, and not just the whole week



• DATES •

10th August – 14th of August

• TIME •

09:30am – 14:30pm

• LOCATION •

St. Margaret's School
Merry Hill Rd, Bushey WD23 1DT

• ACTIVITIES •

Meeting new people.

Wellbeing Workshops involving psychoeducation.

Access to qualified Mental Health Practitioners.

Arts, crafts, baking, games, sports, and more.

• REGISTER INTEREST HERE •

https://docs.google.com/forms/d/e/1FAIpQLSd07qvGNRwJsOKI_v7DYGifoCCnS_b1EJsbcAMvrYpTgOaPi0g/viewform?usp=publish-editor

NHS
Hertfordshire
Partnership University
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