

Are your pupils reading for *meaning*?



Inference Training - A Reading Comprehension Group Intervention is an evidence-based programme that will dramatically improve the ability of your pupils in Key Stages 2 & 3 to be able to **read for meaning and enjoyment**.

This programme, that has been described as 'remarkable' by Professor Greg Brooks in his study*, offers significant gains for pupils with weak comprehension skills. The latest pupil impact data shows that most pupils made over **12 months' gain** in reading comprehension age in **12 weeks**.

Your school can receive in-house or central training on how to implement this programme from Laura Bloomberg, an accredited trainer. The training will help staff to:

- Understand pupils' barriers to reading comprehension
- Carry out diagnostic conversations to gain insight into pupils' approaches to reading
- Develop strategies to help pupils improve reading comprehension
- Understand how to deliver the group intervention using the provided resource file (includes 70+ texts)

In addition to the intervention programme, further training is available for the whole staff to learn how to integrate the approaches as part of their quality first teaching.

For more information, please contact: lbtraininguk@outlook.com or 07974 146624



Accredited Trainer: Laura Bloomberg BEd Hons, Dip.RSA, has had over 23 years' teaching experience in state and private schools. She is also a dyslexia specialist and assessor (Level 5 & 7 OCR) and has recently worked for a Local Authority Outreach Service supporting schools to remove barriers to learning for pupils with specific learning difficulties. She holds the Level 3 Elklan, Speech and Language qualification. Laura is an accredited trainer of several evidence-based interventions including: FFT Wave 3 Literacy, Hi-5, Write Away Together and the Inference Training - A Reading Comprehension Intervention. Laura is also a visiting lecturer at Hatfield University, School of Education. Laura delivers in Hertfordshire, the OCR Level 5 Diploma in 'Teaching Learners with Dyslexia/Specific Learning Difficulties'.

* 'What Works for Pupils with Literacy Difficulties' - Greg Brooks, Emeritus Professor of Education, University of Sheffield. 2016