



Year 3 Curriculum Newsletter

THE YEAR 3 TEAM:

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Welcome to the Spring Term from the Year 3 team.

Welcome back! We've had a fantastic start to the year and we hope you had a lovely Christmas. In Spring, we will be revisiting our Autumn learning and building upon it to improve our knowledge and understanding.

Maths:

This term our focus will be on the operations of multiplication and division and learning new methods. We will also be revisiting statistics looking at pictograms and scaled bar graphs.

Children will begin their learning of fractions including fractions of amounts, adding and subtracting fractions and recognising equivalence.

We count daily with the children and encourage their fluency in number. This includes counting in fractions, decimals, forwards and backwards. Children carry out a weekly quiz on their times table knowledge and homework encourages the continuous revisiting of number and multiplication knowledge.

Children are encouraged to reason; to explain their understanding and answers.

English:

In English, we will be looking at a range of poetry; children will explore performances and writing styles. There will be a focus on vocabulary understanding and use. This will then be used when writing poetry for themselves.

Children will be looking at fiction books such as Alice in Wonderland to support with writing their own narratives, persuasive speech, personal narrative and calligrams. Children will use different language needed to write for a variety of purposes and audiences.

In guided reading we will continue reading Griffin Gate before reading Charlotte's Web. We will be focusing on retrieval of information from these texts. Additionally, we will be focusing on a range of different non-fiction texts and using various comprehension skills.

Children will begin discrete spelling lessons. This will focus on spelling rules within the year 3 curriculum as well as revisiting the year 2 curriculum. Some children will attend an additional phonics session.

Science:

Children will learn how to compare how things move on different surfaces and observe how magnets attract and repel. As well as comparing and grouping together a variety of everyday materials. In addition, children will be focusing on light and shadows and be finding patterns in the way that the size of shadows change.

History & Geography: Local History, Trade and Local study

This term in History and Geography we will be focusing on local history, specifically looking at London. The children will be researching change over time and the River Thames.

Additionally, we will be exploring the concept of local and international trade.

Art & Design:

In art we will be using our learning of varying artists to influence pieces of art the children create. There is a focus on techniques using different media and using art specific vocabulary.

We will have a week dedicated to art where each child will produce a piece for the school's art gallery.

Computing:

During this term we will be learning to control sprites with commands in a sequence using Scratch. We will continue to review e-safety and how to stay safe online.

P.E.:

This term's sports are throwing and catching, football and yoga.

Music:

This term children will continue their recorder lessons learning different songs, notes and time values.

PSHE:

Through the Jigsaw program we will be exploring the units of 'Dreams and Goals' and 'Healthy Me.'

R.E.:

We will continue to learn about the religions Christianity and Islam; a sense of belonging and creation.

We will visit St Luke's Church to learn about The Easter Story.

DT:

We will research different types of famous bridges and designers as well as learning about the theory of triangulation.